

Third Grade Gazette

May 15th-19th



Current Events

Reading: Novel Study- Sarah, Plain and Tall-Chapters 5 and 6

Friday: Spelling Test-Call out

English: Persuasive Writing

Math: Long Division

Social Studies: Tennessee

Spelling Words

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| 1. third | 11. nerve |
| 2. early | 12. worm |
| 3. world | 13. thirsty |
| 4. certain | 14. workout |
| 5. dirty | 15. earn |
| 6. herself | 16. determine |
| 7. earth | 17. commercial |
| 8. word | 18. whirlwind |
| 9. perfect | 19. worthwhile |
| 10. verb | 20. virtual |

Upcoming Dates:

May 16th- Career Day

May 22nd- Honors Program 1:00pm

May 25th- Variety Show 6:30pm

May 26th-Last Day of School. Half day for students dismissal 11:30

Summer Reading Tips ☺

Create a reading plan with your child. Using a calendar, help your child make a schedule for summer reading. Helping your child plan ahead and stick to the schedule will help him/her avoid leaving his/her reading until the last few days of summer.

Set aside a consistent time each day for reading. Depending on your family's schedule, reading time might be in the morning, afternoon or before bed. Whatever time you choose, stick to it, but also remember that flexibility around trips and special family events is okay

Alternate required reading with your child's own choices. Your child will be more motivated to read when she/he has the opportunity to select some of her/his own reading.

Read books together and discuss them. You can read aloud together by taking turns by page, or you can get two copies of the book and each read silently. In either case, tell your child what you are thinking as you read and ask your child questions about what he reads. By reading together, you help your child to understand what he reads and motivate him/her to read by demonstrating that you enjoy sharing ideas about books.

Find audio books if your child is struggling. By listening to books on tape and discussing them with you, your child will learn new vocabulary and information. If audio books are not feasible, read required books aloud to your child and discuss them together. At the same time, help your child to find books at a comfortable level so she/he gets practice reading herself.